

# English 8

Ms. Kelli Lloyd

Room 141

Email: [klloyd.pv@ccboe.us](mailto:klloyd.pv@ccboe.us)

Class Website: <http://pvraiderenglish.weebly.com>

This year, we will work to become strong independent readers, creative writers, effective speakers, active listeners, and critical thinkers! We will investigate the themes and ideas of a great selection of short stories, novels, plays, poetry, film, web content, and informational texts. We will study new words (vocabulary) and the way words fit together to make meaning (grammar), and then successfully demonstrate those skills on a variety of written and oral assessments throughout the school year.

## **Required Materials (bring daily)**

- notebook and loose leaf notebook paper
- pen/pencil
- highlighter

## **Assignments and Grading**

Assignments will include Bell Work, weekly Greek/Latin root vocabulary quizzes, journals, unit classwork, quizzes/exams, group work, projects, and presentations. Point values for classwork will range from 5-25 points and quiz/exam grades will range from 50-100 points. We typically will not have assignments outside of class. Exceptions include outside reading assignments, research, and studying for exams. You are in complete control of the grade you receive in this class.

## **Notebook Guidelines**

Your notebook will be the most important tool for success in this class. Keeping it organized, placing all handouts securely in the brads/rings, and making sure pages are numbered and properly labeled are habits you should develop quickly. You will only be given a handout ONCE. You will receive a study guide at the beginning of each unit, and attention will be drawn to test material during class.

## **Makeup Work**

You are responsible for the grade you receive in this class. If you are absent, you must take the initiative to make up the assignments you missed. Check the **While You Were Out** bin for any handouts, and ask a responsible classmate for notes or other written classwork. You must have an excused absence to make up an exam.

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## Field Trip

On **March 8, 2018**, our class will have the opportunity to attend a field trip to the Alabama Shakespeare Festival to see *The Miracle Worker*. More details will be made available to you at the beginning of November.

## Units of Study

One- Elements of Fiction & *The Giver*

Two- Features of Nonfiction & *A Long Walk to Water*

Three- *The Pearl*

Four- Spooktacular Tales

Five- *The Outsiders*

Six- The Holocaust

Seven- *The Miracle Worker*

Eight- *Flowers for Algernon*

Nine- *A Monster Calls*

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## 2017-2018 Classroom Policies, Procedures, and Behavior Expectations Contract

***There is no excuse for laziness or apathy, and it will not be tolerated in this classroom.*** In order to receive the privilege of no additional work/homework after class or music privileges during independent work time, complete your work with no excuses.

### High Expectations

1. You are in complete control of the grade you receive in this class.
2. You will treat others with RESPECT and VALUE others' opinions, beliefs, and ideas, even if they are not like your own.
3. You will not raise your voice, act in an aggressive manner, use inappropriate language at any time, or leave your seat for any reason with explicit permission by the teacher. Bullying in any form will not be tolerated in this classroom. \*You want to be treated as the (almost) adult that you are, so you will handle situations and control yourself as an adult would.
4. Your participation in this class is a necessary component, and will aid in your success.
5. You will keep all personal devices put away during class time, unless otherwise instructed. Failure to do so will result in disciplinary action.
6. Trash goes in the trash can. You are allowed to bring drinks to class. Food will not be permitted in class unless given special permission (a food-related assigned activity, a snack given by the teacher, etc.) I am not your maid, nor will I clean your area for you after you leave. If you leave your area in a mess, you will find yourself on classroom detail for a week.

### Class Procedures

- This class is very structured, from our daily routine to the way we participate in groups and enter and exit class. Structure helps us maximize our class time and productivity. We will work every day, from start of class until the end, but we will have a great deal of fun in our learning, as long as all behavior expectations are being met. We will be reviewing our classroom procedures daily for the first week until they become routine.
- Be on time, in your seat, with your materials working on your bell work activity when the bell rings. I should not have to remind you to begin working. Any student not following this policy will be considered tardy.
- Your notebook for this class is a crucial component of your success, and must be **a)** brought every day **b)** kept up-to-date **c)** submitted regularly for checks. There is no excuse for you to not have it with you daily.
- Hang all bags on the back of your seat, or place completely underneath your desk. Keep the aisles clear for safety purposes.
- Do not leave your seat unless given permission. You have time in between classes to go to the bathroom. If you come into class and decide you need to go to the restroom, make sure you are back in your seat when the bell rings or you will be counted tardy. Restroom passes will be given out on an emergency-basis only.
- Please refer to CHAMPS on the board.
- At the end of class, you will be told to pack up and clean your work area. Do not stand up or line up before the bell rings. I will dismiss you.

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## Syllabus/Policies, Procedures, and Behavior Expectations Receipt

By signing below, you have read, understood, and agree to the syllabus, policies, procedures, and expectations outlined for this class. This is your contract for the 2017-2018 school year.

Student Name \_\_\_\_\_

Class Period \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_